

NOMINEES CASE SIG CO-PROGRAM CHAIR 2013-2014

Dr. Gertrude Tinker Sachs



Dr. Gertrude Tinker Sachs is an Associate Professor of ESOL, Language and Literacy in the Middle Secondary Education and Instructional Technology Department of the College of Education at Georgia State University. She completed doctoral studies at the Ontario Institute for Studies in Education at the University of Toronto in Canada. Her dissertation was entitled, *Levels of Knowledge and Reading Comprehension*. Dr. Tinker Sachs is a citizen of the world. She is a Bahamian national who studied in Canada, worked in Hong Kong and is a current resident of the United States.

Research and Teaching Interests:

Gertrude Tinker Sachs directs dissertations and teaches TESOL and language and literacy related courses to graduate and doctoral level students. Prior to this appointment she worked for twelve years in Hong Kong where she taught undergraduate and graduate primary and secondary teachers of English as a second/foreign language (TESOL) and directed dissertations. Dr. Tinker Sachs has served on the TESOL Board of Directors and was the 2009 Program Chair for the TESOL International annual convention in Denver, Colorado and one of her most recent book publication is *EFL/ESL Cases: Contexts for Teacher Professional Discussions* (Tinker Sachs & Ho, 2007). A forthcoming book is *Critical Mass in Teacher Education: Symbiosis and Diversity* (G. Tinker Sachs & G. Verma Eds). Her research interests include global issues in teacher education, teacher professional development, task-based teaching and learning, cooperative learning, action research, and reading in English as a first or second language. Dr. Tinker Sachs has current research-based projects in the Bahamas, China, Haiti, Macau, Thailand and United States. Dr. Tinker Sachs is a junior secondary teacher of English and Reading and a primary school language arts consultant in the Bahamas.

PERSONAL STATEMENT:

As CASE SIG Co-Program Chair I will draw on my leadership experience in numerous local, national and international organizations to support our Program Chair, the Executive Committee and our members in propelling our SIG forward.

Dr. Chinwe Ikpeze



Dr. Chinwe Ikpeze is an Assistant Professor of Literacy at St John Fisher College, Rochester, NY.

Research and Teaching Interests:

I graduated from the University at Buffalo in 2006 with a Ph.D. in Literacy Education. Since then, I have been teaching as an Assistant Professor of Literacy at St John Fisher College, Rochester, NY. I teach graduate and undergraduate courses in literacy.

My research investigates a range of topics in literacy teaching and learning at the K-12 level and teacher education, especially the impact of new technologies on literacy instruction. In addition, I conduct research on other areas of interest such as curriculum integration, urban education, and African immigrants as well as self-study research. My publications have appeared in refereed journals including the *Journal of Literacy Research*, *The Reading Teacher*, *Journal of Technology and Teacher Education*, *Journal of Literacy and Technology*, *Studying Teacher Education Journal*, *Journal of School Connections*, *the NERA Journal* among others.

PERSONAL STATEMENT:

I have been a member of the Caribbean and African Studies in Education (CASE) for nearly five years but became more active in the past three years. I have not held any leadership position since becoming a member but I look forward to the opportunity, should I be elected to serve as program co-chair. My vision for the CASE is that the SIG will continue to flourish and highlight the many achievements and potentials of Caribbean and African scholars through scholarly presentations and awards to deserving SIG members. In addition, the SIG should initiate mentor programs aimed at helping new and upcoming doctoral students and assistant professors to help them better prepare for the job market or adapt to their institutions with good prospect for tenure

and promotion. The SIG will need an active listserv where members can continually exchange ideas about issues that are important to us. The SIG should also be a welcoming forum for new members, including those from the homeland, and a forum for cultural exchange and social interaction. Publication outlets for our work should also be paramount in our scholarship discussions. We could sometimes partner with some journals for special issues that would highlight the work of our members.

Ms. Bethsaida Nieves



Ms. Bethsaida Nieves is a Doctoral Candidate at the University of Wisconsin-Madison, Department of Curriculum and Instruction.

Research and Teaching Interests:

Comparative and International Education and Research, Curriculum Theory, Trans-Cultural Perspectives of Disability Education, History of Eugenics and Education, Biopolitics and Education, Language and Education, Globalization and Education.

PERSONAL STATEMENT:

As an assistant of the CASE SIG Program Chair, I would be able to contribute my knowledge of Caribbean and African Education Studies, my theoretical and research skills, and my general administrative skills. My dissertation work is on the cultural construction of difference in Puerto Rican education, and my MA work was on North African studies. I believe my educational background in Puerto Rican history and North African Studies will be helpful in reviewing CASE SIG submissions and helping with constituting a peer review panel. In addition, I believe my general knowledge of qualitative education research methods will be of help in reviewing scholarly research. Lastly, my organizational and computer skills would be of service in helping the CASE SIG Co Chair prepare and manage his/her portion of the annual meeting program.